

# EDUCATIONAL PSYCHOLOGY PHD PROGRAM COLLOQUIUM

The Educational Psychology PhD Program Presents:

## ***“Instructional Practices Grounded in Orthographic Mapping: Research and Projects in Early Literacy”***

Monday, March 1, 2021, 1:00 p.m. – 2:00 p.m.



### ***Dr. Katherine Pace Miles***

Dr. Miles will discuss her training in Dr. Linnea Ehri's theory of orthographic mapping. She will review her research on the topic, as well as her more recent applied research with pre-service and in-service teachers at Brooklyn College, CUNY. A focus of the talk will be addressing the research-to-practice divide in the field of education.

#### ABOUT THE SPEAKER

***Katharine Pace Miles, Ph.D.*** is an Assistant Professor in Early Childhood Education at Brooklyn College, City University of New York. Dr. Miles's research interests include orthographic facilitation and mapping, sight word learning, literacy assessment of students with special needs, and literacy instruction for young children that is both developmentally appropriate and grounded in the science of reading. She proudly serves as the Academic Advisor for Reading Rescue, a professional development program and a one-on-one research and evidence-based literacy intervention provided to first grade students across New York City. In addition, she supports alignment of Amira, the first artificial intelligence reading tutor, with the field of reading science. Dr. Miles also works closely with New York City's Department of Education to support literacy initiatives and research that impact the city's highest-needs students.

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